



Home–Academy Agreement 2026–27

Working together to achieve success

Theme	Academy Transformation Trust will...	The Academy will...	As a Pupil, I will...	As a Parent/Carer, I will...
Professional Excellence	Recruit, support, and develop expert staff across the Trust; provide high-quality training and resources; create a culture of high trust and accountability.	Ensure teaching is of the highest quality; support staff to keep improving; model professional standards.	Respect my teachers and be ready to learn; recognise they are experts working to help me succeed.	Trust academy staff as professionals; support them in their work; engage with parent events and communications.
Fluent Learners and Thinkers	Provide curriculum, systems, and tools that develop literacy, numeracy, communication, and technology skills for all.	Teach pupils to read, write, speak, and use technology confidently; create classrooms that expect hard thinking.	Maintain a sense of curiosity; I will think hard, practise my reading, writing, speaking, and using technology wisely; embrace new ideas and challenges.	Encourage my child to practise communication and technology skills; support learning at home.
Multiple Pathways to Success	Broaden opportunities across the Trust – academic, cultural, sporting, vocational – so every child can find their strengths.	Offer varied subjects, clubs, trips, and experiences to help pupils discover passions and talents.	Try new things, explore interests, and pursue my strengths with determination.	Encourage my child to try a wide range of opportunities; celebrate effort and achievements in all areas.

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Purposeful, Knowledge-Rich Learning	Provide ambitious, knowledge-rich curricula; share best practice; hold academies to high standards.	Deliver a well-planned, challenging curriculum that prepares pupils for life beyond school.	Listen carefully, pay attention, and work to understand new knowledge; complete homework and reflect on feedback.	Take an interest in my child's learning; help with homework where I can; attend consultations and events.
Unwavering Focus	Promote calm, purposeful learning environments across all academies; remove barriers to focus.	Maintain clear routines and expectations; ensure lessons are orderly and focused on learning; work with families in line with DfE's statutory <i>Working together to improve school attendance</i> guidance.	Attend all my lessons punctually; use my time well in lessons; follow routines; avoid disrupting learning.	Ensure my child attends regularly and on time, contact the academy on the first day of any absence, and work with staff to remove barriers to attendance; support the academy in ensuring good behaviour; reinforce at home the importance of focus and punctuality.
Strength Through Challenge	Build resilience into learning across the Trust; encourage perseverance; provide support when things are tough.	Challenge pupils appropriately; teach resilience through feedback, practice, and persistence.	Keep going even when work is difficult; learn from mistakes and feedback.	Encourage my child to embrace challenge; praise perseverance as well as achievement.
Valued and Empowered Individuals	Ensure every child is known and cared for; provide safeguarding and wellbeing systems of the highest quality; follow <i>Keeping children safe in education</i> and our local safeguarding policies.	Build strong relationships; support wellbeing; create a culture of belonging and care; make reasonable adjustments so pupils with disabilities are not placed at a substantial disadvantage and can participate fully.	Be kind, respect others, and ask for help if I need it; look out for my friends.	Work with the academy to support my child's wellbeing; share concerns quickly; support safeguarding work; raise any concerns directly with academy staff and, if needed, through the academy's published complaints procedure.
Leading with Integrity, Celebrating Excellence	Promote values of integrity, honesty, and fairness across all academies; celebrate achievements.	Lead with integrity; celebrate progress and success; uphold high standards in all things.	Do the right thing; celebrate the achievements of others; take pride in my school.	Reinforce values of honesty and respect at home; be proud of the academy and my child's part in it.

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Moments That Shape Us	Create memorable experiences across the Trust – performances, trips, leadership opportunities – that inspire growth.	Provide powerful opportunities for pupils to grow in confidence and character.	Take part in trips, performances, leadership roles, and other experiences that help me grow.	Support my child in taking part in experiences; attend performances and events; encourage growth beyond lessons.

	On Behalf of Academy Transformation Trust	The Academy Principal	Pupil	Parent(s) / Carer(s)
Signed	 Mark McCourt, CEO	 Emma Owner, Principal		

This Home–Academy Agreement reflects our shared commitment under ATT2030. It is not a legally binding contract. Signing is voluntary and not a condition of admission. We will provide it in accessible formats if required, and we will make reasonable adjustments so that all pupils and families can participate fully.