



NEWSLETTER

Dates for Your

DIARY



Monday 04 May 2026

Bank Holiday—School Closed

Tuesday 05 May 2026

Class photo day

Thursday 07 May 2026

David Attenborough Day

11-15 May 2026

Year 6 SATs Week

25—29 May 2026

Half Term

Monday 1 June 2026

First day back

1—12 June 2026

Year 4 MTC

A message from

Miss Minter



Dear Parents/Carers,

As we look ahead to the end of the summer term, I wanted to share that after the summer holidays I will be departing Beck Row to begin another Headship.

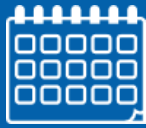
Beck Row has been a truly wonderful place to work — a school filled with happiness, support and so much potential. I am incredibly grateful for the colleagues I have had the pleasure of working alongside, the children I will never forget, and for meeting such a great group of parents who exude passion and loyalty for the school.

I will, of course, keep you updated with plans regarding my replacement in due course. However, before I leave, we still have a very busy and exciting term ahead: SATs, the Phonics Screening Check, the Multiplication Tables Check, our David Attenborough celebrations, Sports Day, a range of school trips, and our exciting Summer Fete. I hope to see as many of you as possible at these events as we celebrate everything that makes Beck Row so special.

Thank you all for the support, memories and kindness you have shown me.

Best wishes,

Charley Minter



08—12 June 2026

Year 1 Phonics screening week

Thursday 11 June 2026

World Cup Day

17– 19 June 2026

Year 6 Residential

25 June 2026

Culture Day

26 & 29 June 2026

PD Day School Closed

Friday 3 July 2026

Summer Fate

Wednesday 8 July 2026

Sports Day

Thursday 9 July 2026

Summer Disco

Friday 17 July

Last Day of Term 1:30pm Finish

The current Term Dates can be found [here](#)

Please note dates may change but we will do our best to keep you updated.

Outdoor Safety – Enjoying the Great Outdoors

As the weather gets warmer and children are spending more time outside, we want to remind everyone how to stay safe while having fun outdoors.

Being outdoors is a fantastic way for children to stay active, explore, and enjoy time with friends. Whether playing in the garden, visiting the park, riding bikes, or walking to school, a few simple safety steps can make all the difference.

Staying Safe While Playing

- Always wear a **helmet** when riding bikes, scooters, or skateboards
- Use equipment that is the **right size and in good condition**
- Be aware of surroundings, especially near roads or driveways.

Sun Safety Matters

- Wear sun hats and light, comfortable clothing
- Apply sunscreen (SPF 30 or above) before going outside
- Take breaks in the shade, especially during the hottest part of the day

Road and Stranger Safety

- Remind children to **stop, look, listen, and think** before crossing roads
- Always cross at **safe places** such as crossings or with an adult
- Talk to children about staying with **trusted adults** and not going off alone

Hydration and Wellbeing

- Encourage children to drink **plenty of water**
- Take regular breaks when playing to avoid becoming overtired

A Message to Families

Outdoor play is essential for children’s health and happiness. With a little preparation and awareness, we can ensure that all children enjoy their time outside safely.

Thank you for your continued support in keeping our children safe

SATs WEEK

SATs week will take place from Monday 11th May to Thursday 14th May, with the timetable as follows:

Monday 11th May – SPaG paper;

Tuesday 12th May – Reading paper;

Wednesday 13th May – Arithmetic Paper 1 and Reasoning paper 2;

Thursday 14th May – Reasoning paper 3.

The children have worked incredibly hard since the start of the year, and we are all very proud of their dedication and effort.

To help pupils feel calm and prepared, they are invited to come into school early from 8:00am each morning, where a free breakfast will be provided. It is very important that all children arrive on time each day, have a good night’s sleep beforehand, and are in school for the duration of the week.

On Thursday, once all the tests are complete, we will celebrate their achievements together.

Spotlight on...Stuttering

Continuing our focus on language and communication, after exploring expressive language, receptive language and speech sounds, we now turn our attention to **stuttering**. Stuttering (sometimes called *stammering*) is a speech difference that affects how smoothly a person speaks. It is more common than many people realise and often begins in early childhood. With better understanding and a few simple, supportive strategies, schools and families can make a positive difference to a child's confidence and wellbeing.

What might a stutter look like in a child?

Stuttering can vary from day to day and may look different in each child. You might notice:

- Repetition of sounds, syllables or words "I-I-I want to go."
- Stretching sounds "Sssssometimes..."
- Pauses or blocks where no sound comes out
- Facial tension, blinking, or visible effort when talking
- Avoiding certain words or speaking situations

A message to remember

Children who stutter are **capable communicators**. When adults respond with patience, understanding and encouragement, we help them develop confidence in their voice—just as it is.

If you have concerns or would like further support, please speak to the class teacher or school SEND team.

If you have any questions or concerns about your child's expressive language, please contact your class teacher, Mrs Bailey or our **new SENDCO who starts after Christmas - Miss Brown**.

What is stuttering?

Stuttering is a speech difference where the flow of speech is disrupted. It is **not caused by nerves, intelligence, parenting style or behaviour**, and children who stutter have just as much to say as anyone else.

Many children go through a phase of non-fluent speech as their language develops. For some, this passes naturally; for others, stuttering continues and may benefit from support.

The most important support is **creating a calm, accepting environment where children feel listened to and valued**.

- ✓ Listen patiently
- ✓ Slow your own speech
- ✓ Model respectful listening
- ✓ Keep natural eye contact
- ✓ Avoid telling a child to "slow down" or "take a breath"
- ✓ Praise ideas, not fluency

Helpful resources and websites

These trusted organisations offer clear information, advice for families and schools, and child-friendly resources:

- **STAMMA (The British Stammering Association)** <https://stamma.org>
- **NHS – Stammering in children** <https://www.nhs.uk/conditions/stammering>

BECK ROW VALUES:

- B**old
- E**xpressive
- C**reative
- K**ind
- R**espectful
- O**pen-minded
- W**illing





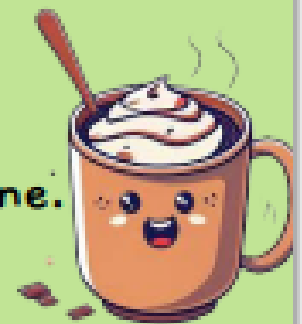
CLASS DOJOS

Receive Green Dojos and turn them into rewards!



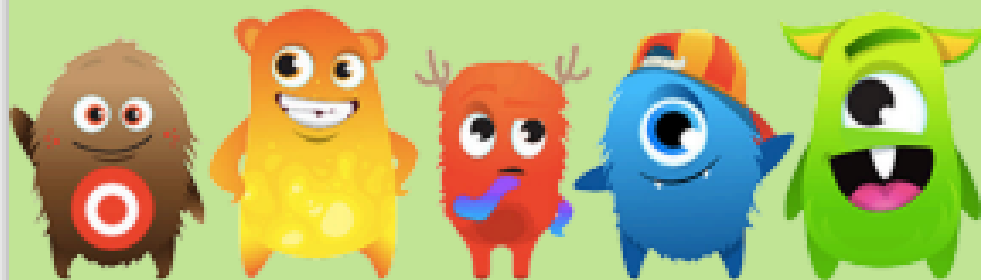
100 Green Dojos: a GOLDEN Ticket

500 Green Dojos: Hot chocolate at lunchtime.



1000 Green Dojos: Extra playtime!

2000 Green Dojos: A day trip out.



The Beck Row Way




Lovely Lining Up-
We line up in single file and in silence.

Wonderful Walking -
We walk quietly with our hands behind our back or by our sides.

Whole Body Listening - We sit appropriately so we can listen and focus.

No Opt Out- Our teachers do not let us give up on answering.

Cold Calling - Our teachers will randomly pick us to answer.

Right is Right - We always know when our answer isn't quite good enough. 



Busy Beck Row



Ernest Shackleton class visited the Egyptian museum at Norwich Castle and made our own Egyptian necklaces!

British Science Week

On 13th March, Charles Darwin class celebrated British Science Week. The children designed and tested paper aeroplanes and helicopters to discover which designs could travel the furthest. We also joined the NFU live lesson 'The BIG Farming Question', where the children enjoyed learning about the many buttons on a tractor, how sheepdogs are trained, and how farmers care for wildlife. However, they were slightly less impressed when the presenter put on her gloves and revealed the biodiversity of cow poo, showing the insects living in and around it!



Mary Anning class learnt about how the Jewish people escaped Egypt and wandered the desert for 30 years. During this time they would make temporary homes using 3 walls and a roof that was made from nature. We set ourselves the challenge to make one ourselves.



EYFS

Early Years had some visitors to their classroom. 5 duck eggs arrived and hatched, they enjoyed watching the ducks grow and even gave them their first swim!

Early Years went on a school trip to South Angle Farm. They enjoyed learning about and helping to feed lots of the farm animals - including giving the lambs their bottles. They were able to hold some smaller farm animals too including Guinea Pigs, a millipede and a bearded dragon!



Before Easter Holiday, the year 4s in Ada Lovelace class had the opportunity to perform a musical concert to their parents showing what they had been learning in their music lessons. The children played a range of musical styles on their cornets and trumpets from jazz to classical. It was an amazing experience for them and many parents came to see the fantastic progress they have been making.



In Pablo Picasso, we had a very successful WW2 day. The children really enjoyed our activities which included making carrot cookies, building their own Spitfire models, cracking morse code and successfully completing a radar activity to avoid enemy planes.

Stay Safe in the Sun



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Attendance



It can be tricky deciding whether or not to keep your child off school when they're unwell. Please always ensure that you telephone the office before 9.30am on the morning of any absence. If your child is absent for 5 days or more, you will be asked to provide medical evidence in line with our attendance policy.

There are government guidelines for schools about health protection and managing specific illnesses at GOV.UK. A link to this information can be found [here](#)

School Day Timings

Main Gates Open – 8.40am

Classroom Doors Open – 8.50am

School Day starts – 8.50am

School Day Finishes – 3.20pm