



Dates for Your

DIARY



Thursday 23 October 2025

Halloween disco

Friday 24 October 2025

Last day of term

Monday 03 November 2025

INSET DAY

Tuesday 04 November 2025

Parents Evening

Thursday 06 November 2025

Parents Evening

Tuesday 25 November 2025

EYFS New pupil open eve

The current year's calendar can be found [here](#)

NEWSLETTER

A message from

Miss Minter



Dear Parents and Carers,

It's hard to believe we're already approaching half term! The children have been working incredibly hard this term, and we're so proud of all they've achieved.

As we move towards the festive season, there are plenty of fun and exciting events to look forward to, including preparations for Christmas — always a special time in school.

We're also sorry to be saying goodbye to Mrs. Hamill, who will be leaving us at the end of this term. We thank her for all her hard work and dedication and wish her the very best for the future.

A big thank you as well to everyone for supporting the introduction of our new PE uniform — the children are looking very smart indeed!

Wishing you all a restful and happy half term break when it arrives.

Warm regards,

Miss Charley Minter

Pastoral Patch's Useful Websites for Parents



www.thinkuknow.co.uk/parents – CEOP's advice on online safety.
www.nspcc.org.uk/onlinesafety – Expert guidance and free parent tools.

www.childnet.com/parents-and-carers – Practical guides and conversation starters.

www.internetmatters.org – Device-specific parental control tutorials.



Safeguarding This Month's Focus

Staying Safe Online – Together

As children grow, technology becomes a bigger part of their world — from games and videos to chatting with friends. While the internet offers great opportunities for learning and fun, it's important that children understand how to use it safely and responsibly.

Top Tips for Parents

1. Talk Early, Talk Often

Start conversations about online safety from an early age. Ask what your child enjoys doing online, who they talk to, and how they feel about what they see. Keep it calm and open — children are more likely to share worries if they know they won't get into trouble.

2. Set Boundaries Together

Agree on clear rules for screen time, age-appropriate apps, and online behaviour. Revisit these regularly as your child grows.

3. Use Parental Controls

Free tools like **Google Family Link**, **Apple Screen Time**, and **YouTube Kids settings** help you manage what your child can see and do online.

4. Keep Devices in Shared Spaces

Encourage online use in communal areas — such as the living room — so you can keep an eye on what's happening.

5. Model Good Behaviour

Children learn from what they see! Show how to take breaks, be kind online, and think before posting.

Gaming & Social Media

- Many popular games and apps (like **Roblox**, **Fortnite**, **TikTok**, and **Snapchat**) have **age limits of 13+**.
- For younger children, stick to **child-friendly platforms** like **YouTube Kids**, **BBC iPlayer Kids**, or **Nintendo games with parental filters**.
- Always check game **chat functions** — disable voice or text chat for younger players.

What to Watch For

- Sudden changes in behaviour after being online.
- Secrecy around phone or tablet use.
- Upset or withdrawn behaviour after gaming or messaging.

If you're concerned, talk with your child calmly and contact your teacher or Mrs Human for advice and support.

Remember

Online safety isn't about removing risk completely — it's about **teaching children to manage it safely** with our support and guidance.

Let's work together to keep every child **safe, smart, and kind online**.

SEND Spotlight on...

receptive language

Last time, our spotlight was on producing speech sounds (see the Newsletters section of our website for details).

This month we focus on the second main speech & language area that we assess - receptive language.



Receptive language is what we understand. It relates to these areas:

- ⇒ Morphology (how the order of letters affects the meaning of the word)
- ⇒ Phonology (speech sounds)
- ⇒ Pragmatics (the meaning/feeling expressed by the spoken word)
- ⇒ Semantics (vocabulary)
- ⇒ Syntax (the order of words)

Processing all of these together is vital for children to be able to:

- ⇒ Focus on the person speaking
- ⇒ Understand what is being said or done
- ⇒ Understand and follow routines
- ⇒ Take turns
- ⇒ Remember familiar names/facts

We assess receptive (and expressive) language using [BPVS](#), [WellComm](#) (and sometimes the [Bedfordshire Understanding of Language Toolkit](#)). These identify children who need more support. They may also recommend that we refer a child to the NHS for speech & language therapy.

How can you help?

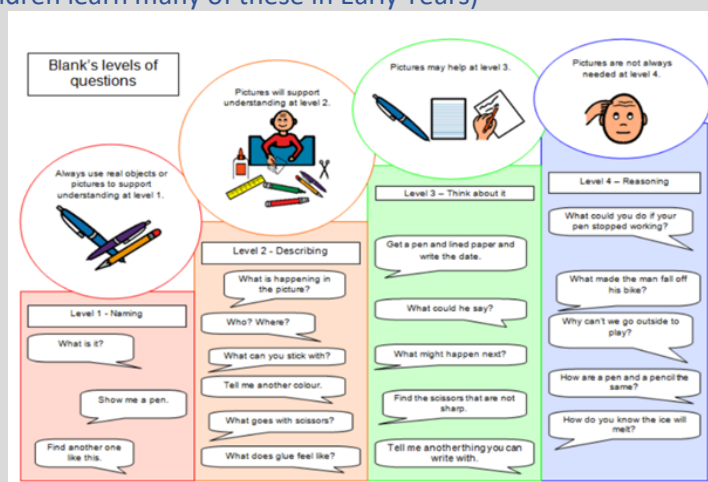
- Daily reading (both you and the child) and talking about the meaning of the words/book
- Commenting on what the child (and others) are doing and why
- Modelling good listening, with eye contact and not speaking over others
- Playing Simon Says (or other instruction games)
- Build up the number of parts to instructions

Eg *Sit down* → *Sit down on the chair* → *Sit down on the brown chair* → *Sit down on the brown chair by the window*

- Using Makaton signs together with words (children learn many of these in Early Years)
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- Asking Blank's level questions about books/the world around you

If you have any questions or concerns about your child's receptive language, please contact your class teacher or Mrs Bailey.

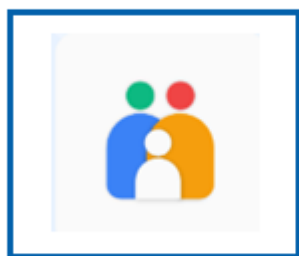
Next time, we will focus on expressive language.



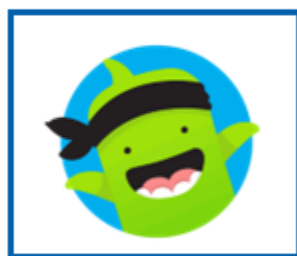
Club Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	8am Early Starter £1	8am Early Starter £1	8am Early Starter £1	8am Early Starter £1	8am Early Starter £1
	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
After School					
	Multi Sport	Fun Factory	Basketball	Football	
	Book Club				
	Lightwave KS1 & KS2	Art Club Yr2-6		Musical Theatre	

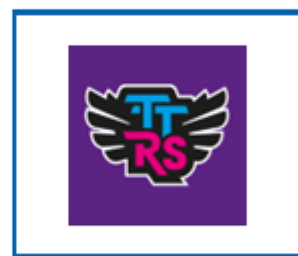
APPS you need...



MyChildAtSchool
(MCAS)



Class Dojo



TT Rock Stars

Yr 5&6 Football Tournament

Well done to the year 5 & 6 football team who competed in the Year 5 & 6 football tournament last week on the 8th which was held at Great Heath Academy in Mildenhall. This tournament was the biggest it's ever been with 22 teams entering. We had a difficult group coming joint top qualifying us to the next round. With 2 draws and 1 win we entered the knockout stages very confident. We played really well but unfortunately with a disallowed goal for us and two goals from the other team we lost. Overall, the team can leave with their heads held high as we finished joint 5th out of 22 teams, which is a fantastic result. We also won best team with fair play so we shall be receiving our first trophy/shield of the year. I speak on behalf of all at Beck Row and say a massive well done to our team.



BECK ROW VALUES:

Bold

Expressive

Creative

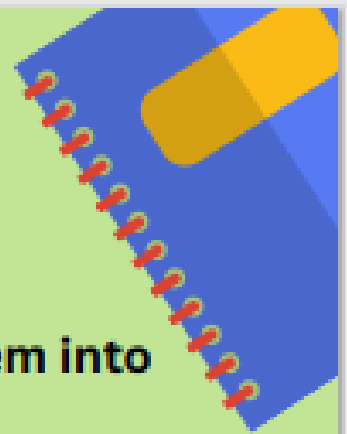
Kind

Respectful

Open-minded

Willing





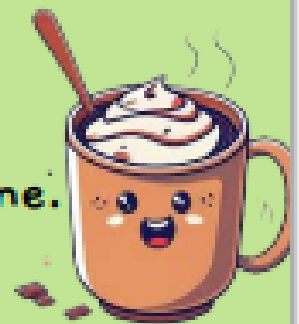
CLASS DOJOS

Receive Green Dojos and turn them into rewards!



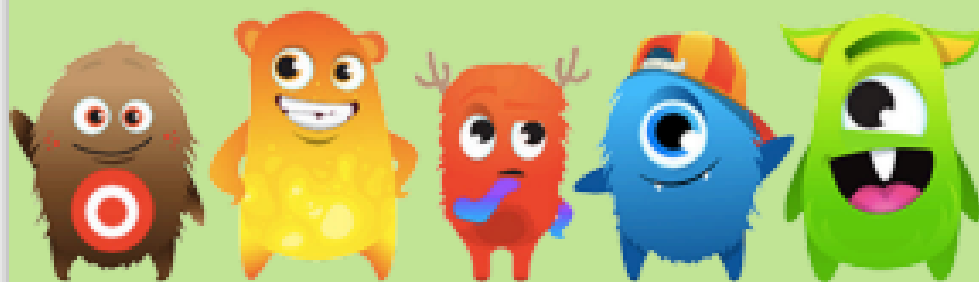
100 Green Dojos: a GOLDEN Ticket

500 Green Dojos: Hot chocolate at lunchtime.



1000 Green Dojos: Extra playtime!

2000 Green Dojos: A day trip out.



The Beck Row Way



Lovely Lining Up-
We line up in single
file and in silence.

Wonderful Walking -
We walk quietly with
our hands behind our
back or by our sides.

**Whole Body
Listening -** We sit
appropriately so we
can listen and focus.

No Opt Out- Our
teachers do not let
us give up on
answering.

Cold Calling - Our
teachers will
randomly pick us
to answer.

Right is Right - We
always know when
our answer isn't
quite good enough.



Attendance

Our current attendance is: **Whole School 95.7%**

Florence Class 96.5%

Nightingale Class: 95.4%

David Attenborough Class: 95.1%

Charles Darwin Class: 98.8%

Mary Anning Class: 97.3%

Ernest Class: 95.7%

Shackleton Class: 96.1%

Ada Lovelace Class: 97.2%

Frida Kahlo Class: 96.1%

Pablo Picasso Class: 94.7%



Absence

The academy attendance policy is available on website <https://beckrow.attrust.org.uk/> under Our Academy and the Policies tab.

It can be tricky deciding whether to keep your child off school when they're unwell. Please always ensure that you telephone the office before 9.30am on the morning of any absence. If your child is absent for 5 days or more, you will be asked to provide medical evidence in line with our attendance policy.

What is an authorised absence?

Pupil illness - absences are authorised in line with the academy attendance policy, following guidance from the UK Health Security Agency ([UK Health Security Agency](#)) or where there is medical evidence provided.

Mild ailments such as headaches, tummy aches or colds will not be authorised.

Emergency medical appointments, where evidence is provided. Routine appointments should be made outside of school hours.

Other exceptional circumstances, where a Leave of Absence form has been completed in advance and at the Principal's discretion.

What is an unauthorised absence?

- Holidays during term time
- Mild illnesses
- Shopping trips or days off for birthdays
- Illness of a parent or other family member
- No transport

If you need any support with your child's attendance or punctuality, please get in contact with a member of the Pastoral or Senior Leadership Team.

Uniform reminder

It is our school policy that all children wear school uniform when attending school, representing the school, or when participating in a school-organised event outside normal school hours, unless the activity involves wearing specific clothing for health and safety reasons.

The School uniform consist of a royal blue sweatshirt or cardigan, a white polo or shirt, grey trousers or skirt, and black shoes.

For PE, pupils need plain black shorts or joggers, a royal blue t-shirt and black trainers.

Only small stud earrings and religious items are allowed and must be removed for PE, with no makeup, nail polish, or extreme hairstyles. Long hair must also be tied back.

Please make sure everything is clearly named.

The PTA, Beck Row buddies have very kindly collected unnamed uniform, washed it and posted it on their Facebook page for parents to claim.

Branded school uniform items can be purchased from [Corporate Tiger in Mildenhall](#)



People who help us: Police Visit

As part of our People Who Help Us topic, Early Years had a visit from the Police. PC Cameron and PC Warvill came in to talk to us all about what the police do, how they help us and showed us some of the equipment that they use, which we also got to try on and hold. We got to sit inside the police cars and hear the sirens. We each took our fingerprints and got to take them home on a keyring.

