



Dates for Your

DIARY



Friday 28th March 2025

School closed for PD day

Tuesday 1st April 2025

Easter Bonnet Parade

**Tuesday 1st & Wednesday 2nd
April 2025**

Parents evening

Thursday 3rd April 2025

Year 3 & 4 performance 2pm

Monday 7th April 2025

First day of Easter Holiday

Tuesday 22nd April 2025

Back to School

The current year's calendar can
be found [here](#)

The new 2025/2026 is now
available [here](#)

NEWSLETTER

A message from

Miss Minter



Hello everyone,

I would like to start by give a special mention to the Year 6 pupils who have been putting in their best effort as they work hard to prepare for their SATs. They have been refining their maths skills, and polishing their reading and writing abilities. The focus and determination they have shown when tackling practice papers is inspiring.

A reminder that **Parents' Evening** takes place next week—which is available to book via MCAS. We're also excited to announce that our **free Breakfast Club** will be launching in the summer term, providing a great start to the day for our students.

As we get into the Easter spirit, don't forget our **Easter Bonnet Parade**, where students can showcase their creative designs. And for a special treat, our **Year 3-4 students** will take to the stage for their **April show**—stay tuned for more details!

Thank you for your continued support, and we look forward to celebrating these wonderful events together.

Pastoral Patch



One of the critical elements of effective pastoral care is building positive relationships between parents, teachers, and young people. Positive relationships are the foundation of a safe and supportive learning environment, and they help to foster a sense of community and belonging among our young people.

With this in mind always reach out to our Pastoral team, Mrs Jones & Mrs Human, they will help you navigate difficult situations or help answer any questions you may have.



Safeguarding

Stephen Graham and Jack Thorne's Netflix drama *Adolescence* has captured the country's attention, both for the quality of the drama and the light it shines on the issues facing young people today, which can affect their mental health in new and complex ways. Many parents may be shocked at the portrayal of children's online life and the distress it can cause. If you are worried about your child or someone else's child, please see some thoughts and advice below.



Not all online communities are negative

It's important to remember that online communities, like those in real life, can be incredibly supportive places. Supportive communities can offer a sense of safety and connection, reduce isolation, and give a sense of purpose. Online communities have the advantage of connecting people with shared interests or experiences who might be geographically distant, and many people find it easier to express themselves online.

But dangerous content and cultures do flourish online

Not all online communities are healthy, as *Adolescence* shows to devastating effect. While digital communities lower the bar to expression, this can also lead to a culture of bullying and toxicity which young people have no respite from in an 'always on' culture.

What can parents do




Know what's out there. [Centre for Countering Digital Hate \(CCDH\) report](#) has a useful glossary of terms (like incel, bluepill, chad, looksmaxxing) which can help understanding of the cultures online and knowing about the most common platforms and understanding how your children engage with them (e.g. passively observing or actively posting).

Talk to your kids about what they are engaging with online and how it makes them feel. Be curious about what your children enjoy about the sites and forums they visit.

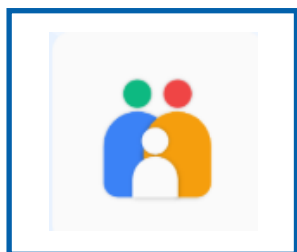
Talk about age-appropriate guidelines and help them understand how they can change algorithm 'bubbles' if they feel they are seeing too much of a particular kind of content. Algorithms will push content they think we want to see – but it's important for everyone to block, mute, unfollow, and report content that makes you feel uncomfortable.

If you have any concerns about what children are accessing online or what they are saying or hearing from friends, please let us know and we can help, support and educate.

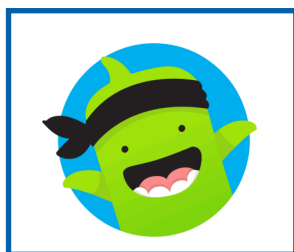
Club Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
After School		 Dodgeball	 Multisport	 Fun Factory	
		Year 1, 2, 4 and 6 Biscuit Booster		Year 1, 2, 4 and 6 Biscuit Booster	
	Lightwave KS1 & KS2				

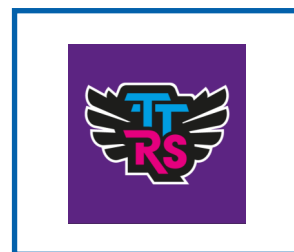
APPS you need...



MyChildAtSchool
(MCAS)



Class Dojo



TT Rock Stars

Eco Council:

Great Big School Clean:

This week and next it is the Great Big School Clean. So as part of our efforts to keep our school neat, we are going out with litter pickers and gloves to pick up any rubbish on the school grounds.

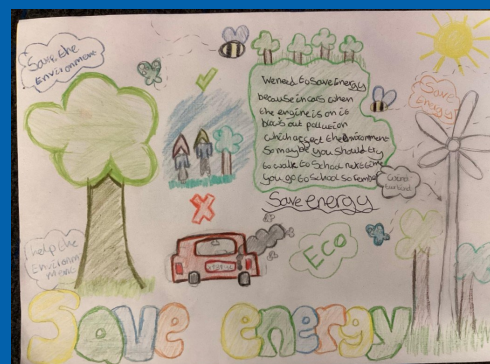
We have pledged to pick up 3 black bin bags of rubbish, and children all the way from Early Years to year 6 are helping out. We also talked in assembly about putting our litter in the correct bin. We would appreciate your help to reinforce this at home.

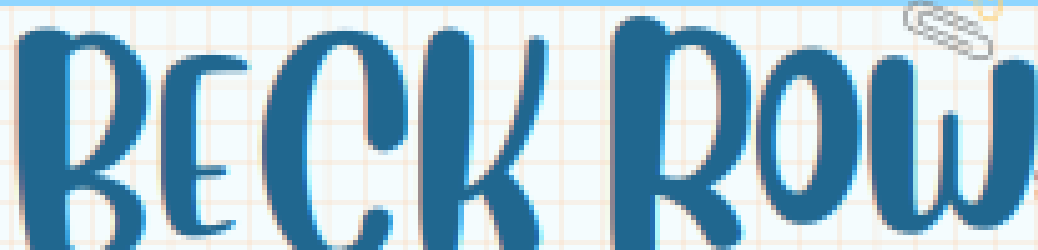
School Garden:

Under the watchful eye of Mrs Booth, year 6 have been doing all the necessary prep work to get the garden ready for planting. They've done a fabulous job and are even making a scarecrow!

Transport:

As part of our efforts to improve air quality around school, this is our poster campaign to encourage drivers to turn off engines once parked. One pupil also informed us this week that they had asked their Dad to switch off the engine once they arrived – well done to them!





BECK ROW VALUES:



Bold

Expressive

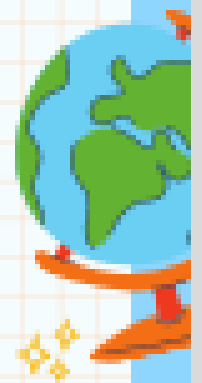
Creative

Kind

Respectful

Open-minded

Willing



The Beck Row Way



Lovely Lining Up-
We line up in single
file and in silence.

Wonderful Walking -
We walk quietly with
our hands behind our
back or by our sides.

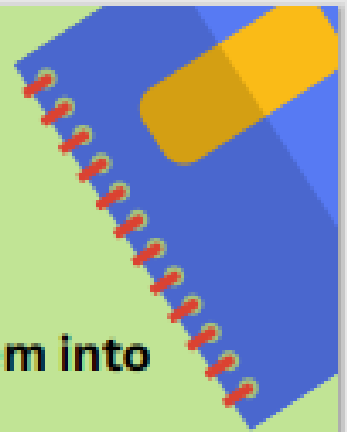
**Whole Body
Listening** - We sit
appropriately so we
can listen and focus.

No Opt Out- Our
teachers do not let
us give up on
answering.

Cold Calling - Our
teachers will
randomly pick us
to answer.

Right is Right - We
always know when
our answer isn't
quite good enough.





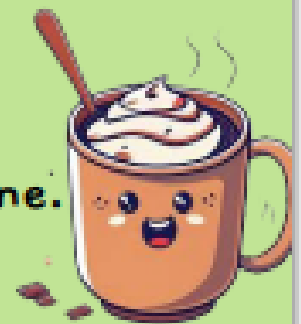
CLASS DOJOS

Receive Green Dojos and turn them into rewards!



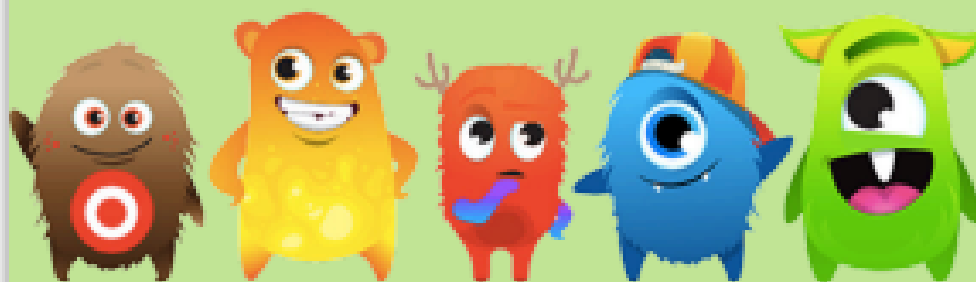
100 Green Dojos: a GOLDEN Ticket

500 Green Dojos: Hot chocolate at lunchtime.



1000 Green Dojos: Extra playtime!

2000 Green Dojos: A day trip out.



Free Breakfast Club

Now Open for Bookings!

We are excited to announce the launch of our **Free Breakfast Club**, offering a nutritious and enjoyable start to the school day. The Breakfast Club will begin at **8:15AM** and is **FREE** of charge for all students. To ensure we have the correct staffing in place, we kindly ask that bookings be made **7 days in advance**. Please note that failure to book in advance may result in your child being unable to attend.

Early Starter Option

For those who need to drop off their child a bit earlier, we are offering an **Early Starter** option with a **£1 charge**, starting at **8:00 AM**. Please note that if your child is booked into the Early Starter, they will **automatically attend** the Breakfast Club at 8:15 AM. There is no need to book the Breakfast Club separately. However, the Early Starter session will also require booking **7 days in advance** to ensure your child's place.

How to Book

Bookings for both the Free Breakfast Club and the Early Starter can be made easily through **MyChildAtSchool (MCAS)**. Please make sure to reserve your child's spot in advance to guarantee their place.

We look forward to welcoming your child to the Breakfast Club!



Attendance

Our current overall attendance is: **95.2%**

Potter: 97.01%

Wilson: 96.29%

Blake: 96.08%

Jefferers: 95.59%

Elphinstone: 95.35%

Donaldson: 95.18%

Dahl: 95.04%

Zephaniah: 94.39%

Rosen: 94.01%

Morpurgo: 93.57%

Well done to Potter Class, Blake Class and Wilson Class who all have attendance over 96%!

There are government guidelines for schools about health protection and managing specific illnesses at GOV.UK. A link to this information can be found [here](#).

Remember if your child attends school every day between Wednesday 19th March and Friday 4th April, they will be placed into our Easter Attendance Raffle. Three children will receive either a £5, £10 or £20 WHSmiths voucher.



Red Nose Day Success!

**We have raised
£63.**

For Comic Relief

**Thank you to all our
families for your support!**

Spotlight on...working memory

Working memory is the ability to temporarily hold information in our brains and use it to complete a task/perform an action.

Difficulties in working memory are closely related to dyslexia and ADHD. Even if a child is not yet diagnosed, but has difficulties in the below, they may have working memory issues:

- Reading comprehension
- Problem solving
- Following multi-step instructions

There are 4 key areas to working memory:

- Central executive function (responsible for prioritising, switching tasks and maintaining focus)
- Phonological awareness** (how spoken/written input is processed)
- Visuospatial awareness** (how visual and spatial input is processed)
- Episodic buffer (using long-term memory to process the latest input)



Unfortunately, working memory deficiencies are not something that can be completely removed. However, improving the 2 working memory areas in bold above can help overcome some of the barriers that children with those conditions face.

How can you help?

Last month's newsletter gave some ideas of what you can do at home to help with phonological awareness.

Ideas to help with improving visuospatial working memory include:

- Using pictures to help remember routines
 - Asking the child to use their fingers to remember short-step instructions (eg step 1 on the thumb, step 2 on the next finger and so on)
 - Playing visual memory games eg:
 - Kim's game
 - Picking up pairs
 - Put objects in order, mix them up, then ask the child to put them in the original order
 - BrainBox games
 - Online memory games
- Repeat the sentence in their head (or out loud if needed). Increase the

Also, teaching children the below strategies will take a lot of practice, but will provide them with lifelong techniques to aid memory:

If you'd like to know more, send Mrs Bailey a Dojo message.

Repeat the sentence in their head (or out loud if needed). Increase the number of elements to repeat.

Draw their thoughts while an adult is talking.

Write related words while an adult is talking *eg spider diagram*

Take notes while an adult is talking.



Early Years South Angle Farm Trip



Early Years took a trip to South Angle Farm where we got to learn about and meet lots of different farm animals. We got to feed the sheep and goats, as well as bottle feed the new baby lambs. Whilst at the farm we also got to meet and hold some exotic creatures including a Giant African millipede, bearded dragon and a snake. The children had a fantastic time and showed off their impeccable behaviour when around members of the public.



Africa Alive

The Year 3 and 4 pupils had an amazing time during their visit to Africa Alive. Their excitement was evident as they explored the different animals and habitats, learning about wildlife up close. They were full of curiosity, asking numerous questions and sharing their newfound knowledge with their friends. Throughout the trip, every student demonstrated excellent behavior, respecting not just the animals but also the staff and the general public. It was a day of laughter, learning, and adventure, and everyone had a fantastic time.



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Beck Row Newsletter

Mar 2025 | 9

Ducks

In Early Years we had an arrival of some eggs, these quickly hatched, and we had 4 ducklings in our classroom. The children have really enjoyed watching the ducks hatch and grow. We even gave the ducks a bath before they returned back to their farm.



Donations

Thank you to Woollards, Mildenhall for donating trellis and to Fothergills, Newmarket for donating lots of vegetable and flower seeds for our Ready Steady Grow topic in Early Years. This is going to help us to create our own vegetable patch and the children be able to grow our own food to learn about and see first hand where it comes from.

