



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Start OPAL scheme at break and lunch times to encourage active play.	Improvement of 33% to 70% student voice survey in response to their enjoyment and engagement in outside play.	Part of 2-year scheme. Low risk aspects imbedded and higher risk aspects to come in year 2.
Resource OPAL play to allow access to different sports and activities for children.	Reduction in medical incidents outside and improvement in behavior.	

Key priorities and Planning. Total Funding allocated: £18,500

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To support the OPAL program to improve sport and activities at break and lunchtime, including the purchasing of equipment.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. All pupils across the academy.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£8,400
To provide year 6 students with any top up swimming lessons.	Year 6 Pupils	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 2. Engagement of all pupils in regular physical activity	More pupils meeting the national average for swimming.	£600

To offer a wide variety of after school sports clubs. Including football, basketball, multi-sports and baby ballet.	Pupils. All pupils to be offered the opportunity free of charge.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2. Engagement of all pupils in regular physical activity	An external sports company to be used to deliver high quality sessions.	£5200
To offer the children of Year 6 a School Residential Trip	Year 6 pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To make sure the children of year 6 are experiencing something new. To encourage pupils to take on leadership or volunteer roles that support sport and physical activity outside of school. They will be trying new sports and activities that are not available within our local area.	£4,300

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Charley Minter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danny Smith</i>
Governor:	<i>Steve Shore</i>
Date:	July 2024