

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£18,500
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2024/25	£18,500
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£18,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%

Academic Year: 2023/24		Total fund allocated: £18,500	Date Updated: 31/07/2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils access to high quality PE lessons per week.	Ensure PE is on all weekly planning Ensure updated curriculum is monitored for effectiveness  Renew Getset+PE scheme	£500	Assessments of pupil progress  Enables range of sports and activities to be taught	Continue to check PE resources to enable sustainable for the foreseeable future  Set up the sports leaders to run the lunch time clubs and monitor up take and use  Monitor PE lessons to check quality of PE
Opal Membership – 100% engagement in physical activity during break and lunchtimes	Active children during their break and lunchtime	£8000	100% engagement during break and lunchtimes in physical activity	Large loose play to encourage continued active play
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school workshops, assemblies and lessons on sports, wellbeing and healthy living approach	Member of staff attended active lesson planning OPAL Active Learning Workshop School wide Wellbeing day School wide mini medics scheme Adapted PE scheme for wellbeing curriculum	Part of OPAL fee  £500 for mini medics resourcing	Active breaks have developed greater opportunity for cross curriculum links with PE, ensuring that there are greater opportunities for more active learning.  Planning evidences this	Start daily Mile for all classes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				/
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Used experienced teacher to support staff expertise <ul style="list-style-type: none"> <li>Provides a broad experience of a range of sports and activities</li> <li>Huge self-esteem boost for the capable children – particularly if they do not shine academically</li> <li>The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs</li> </ul>	Use DS and CS as existing expert staff members to lead and team teach lessons with less experienced colleagues	/	Evidence and Impact  Increased inter and intra competition performance and confidence of children.  High quality sports coaching for all children.  Access to sports outside of regular	Increased team teaching and support for new teachers.

<ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Raises standard of pupil performance</li> </ul>			provision i.e archery.  Increase children taking part in extra curricula activities	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
55%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OPAL- broad range of outdoor activities provided <ul style="list-style-type: none"> <li>Aids towards increasing pupil participation in competitive sport</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Children will spend their lunch time being physically active</li> <li>The less active children are engaged in activities that they enjoy and are being encouraged to be physically active</li> </ul>	Chosen activities offer change daily to offer a range of different activities for children to try.  Regular contact and checking how the groups are going  Sort the targeted groups of children and ensure lead is working with them	Part of OPAL spending	<p style="text-align: center;"><b>Evidence and Impact</b></p> Increased participation in lunch time clubs keeping the children active.  Increased participation in after school clubs linked to lunch time activities.  Increased participation in sports competitions	Increased large loose play outdoor  Targeted clubs to support competitions  Increased after school club provision

<ul style="list-style-type: none"> <li>Identified groups of children are being provided activities to improve their health</li> <li>Provides a broad experience of a range of sports and activities</li> <li>Increases pupil motivation</li> <li>Raises standard of pupil performance</li> <li>Raises the profile of PE across the school</li> </ul>	Balance bikes resourced for year round use of gross motor skills development	£3000	Successful implementation of sports leader program	
	PE equipment resourced to improve broad range of lessons and clubs provided	£3000		
	Basketball staff training and equipment provided to improve range of activities	£1500		
	Bikeability scheme	£800		
	OPAL resource spending	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				/
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Pay for competitions</b> <b>Pay for membership of FHSP</b> <ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Enhances our inclusive provision</li> <li>Enhances a positive attitude and engagement in and towards competition</li> <li>Raises the profile of PE across the school</li> <li>Allows all pupils to attend</li> </ul>	School enters in sporting competition across Forest Heath including football and multi skills.  All children participated in sports day in year groups	Funding for membership of FHSP £500	Participated in 10 tournaments across the year with 50 children from Year 2- Year 6. Children taken on sports experiences day to Wembley stadium to watch England Men's team  All children in Years 1 – 6 participated in the virtual Cross-country run in school increasing stamina and perseverance	Use the competitions as a springboard for further after school clubs.  Increased sports experience days.

<p>Competitions</p> <p>Continued promotion of local sports clubs. Children take up of sports outside of school.</p>	<p>Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.</p>		<p>All children in Yrs R to Yrs 6 participated in sports day and minimarathon.</p> <p>Athletes to inspire visited the school for all children.</p>	
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**Areas for development in 2024 - 25**

Develop the PSHE link with PE and ensure the key skills for both are being taught  
Develop activities to be a fully established 'active school' - broader range offered during lunchtime and after school club  
Utilise OPAL play as after school club option.  
Set up daily mile in KS1 and KS2  
Run intra school sport competitions  
Provide opportunities for non-traditional sports and inspirational sessions for all  
Maintain and promote links with local clubs  
Compete in local sporting competitions

Signed off by	
Head Teacher:	Naomi Brown
Date:	31/07/2024
Subject Leader:	Danny Smith
Date:	31/07/2024