

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,500
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£18,500
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%

Academic Year: 2022/23		Total fund allocated: £18,500		Date Updated: 31/07/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils access to high quality PE lessons per week.	<p>Ensure PE is on all weekly planning</p> <p>Ensure updated curriculum is monitored for effectiveness</p> <p>After school sports clubs</p> <p>Purchase of Getset+PE scheme</p> <p>Balanceability training led by FHSP</p>	£500	<p>Assessments of pupil progress</p> <p>Enables range of sports and activities to be taught</p>	<p>Continue to check PE resources to enable sustainable for the foreseeable future</p> <p>Set up the sports leaders to run the lunch time clubs and monitor up take and use</p> <p>Monitor PE lessons to check quality of PE</p> <p>To set up and encourages a session for 'Daily Mile' in KS1 to KS2.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Use of class leader boards as activity breaks</p> <ul style="list-style-type: none"> • Contributes towards the engagement of all pupils in regular physical activity • Raises the profile of PE across the school 	<p>Member of staff attended Active Learning Workshop</p>	<p>Part of FHSP fee</p>	<p>Active breaks have developed greater opportunity for cross curriculum links with PE, ensuring that there are greater opportunities for more active learning.</p> <p>Planning evidences this</p>	<p>Start daily Mile for all classes</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 85%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Hire in coaches to work alongside staff</p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • Huge self-esteem boost for the capable children – particularly if they do not shine academically • The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs • Increases pupil motivation • Raises standard of pupil performance 	<p>Coaches hired from Premier Sports to support teaching staff.</p>	<p>Spending on Coaches £16000</p>	<p>Evidence and Impact</p> <p>Increased inter and intra competition performance and confidence of children.</p> <p>High quality sports coaching for all children.</p> <p>Access to sports outside of regular provision i.e archery.</p> <p>Increase children taking part in extra curricula activities</p>	<p>Use of team teaching and observations to improve teacher subject knowledge and confidence.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>All children will have the opportunity to take part in lunch time competitions provided by Premier Sports.</p> <ul style="list-style-type: none"> • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The less active children are engaged in activities that they enjoy and are being encouraged to be physically active • Identified groups of children are being provided activities to improve their health • Provides a broad experience of a range of sports and activities 	<p>Chosen activities offer change daily to offer a range of different activities for children to try.</p> <p>Regular contact and checking how the groups are going</p> <p>Sort the targeted groups of children and ensure lead is working with them</p>	<p>Part of spending on coaches.</p>	<p>Evidence and Impact</p> <p>Increased participation in lunch time clubs keeping the children active.</p> <p>Increased participation in after school clubs linked to lunch time activities.</p> <p>Increased participation in sports competitions</p> <p>Successful implementation of sports leader program</p>	<p>Book Training for MDSA to be play lead leads</p>

<ul style="list-style-type: none"> Increases pupil motivation Raises standard of pupil performance Raises the profile of PE across the school 				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pay for competitions</p> <p>Pay for membership of FHSP</p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Raises the profile of PE across the school Allows all pupils to attend Competitions <p>Continued promotion of local sports clubs. Children take up of sports outside of school.</p>	<p>School enters in sporting competition across Forest Heath including football and multi skills.</p> <p>All children participated in sports day in year groups</p> <p>Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.</p>	<p>Funding for membership of FHSP</p> <p>£1000</p>	<p>Participated in 10 tournaments across the year with 50 children from Year 2- Year 6.</p> <p>All children in Years 1 – 6 participated in the virtual Cross-country run in school increasing stamina and perseverance</p> <p>All children in Yrs R to Yrs 6 participated in sports day,</p> <p>Athletes to inspire visited the school for all children.</p>	<p>Use the competitions as a springboard for further after school clubs.</p>

Areas for development in 2023 - 24

Develop the PSHE link with PE and ensure the key skills for both are being taught
Develop activities to be a fully established 'active school'
Train MDSAs to run lunch time sporting clubs
Set up daily mile in KS1 and KS2
Run intra school sport competitions
Provide opportunities for non-traditional sports and inspirational sessions for all
Maintain and promote links with local clubs
Compete in local sporting competitions

Signed off by	
Head Teacher:	<i>Sarah Shayler</i>
Date:	31/07/2023
Subject Leader:	<i>Danny Smith</i>
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