



# KESTREL

## CLASS



# NEWSLETTER

## Welcome...

Whilst the hustle, bustle and smiling faces have been missed greatly for the last half-term, it has been exciting to see what a fantastic job everyone has been doing, parents included, with home learning!

The use of Dojo, which I know many of you have found both challenging, (frustrating, at times) and enjoyable has been a great asset and I have loved seeing the work that you have produced.

As I write, I am hopeful that I will get to see you all very soon but, in the meantime, I am ready to see the amazing learning adventures that we embark on over the next few weeks, despite their virtual nature.

*Mrs Fowler-Simpson*

### Maths:

Over the half-term, we will be returning to some of the key mathematical concepts that we have already looked at in order to develop our understanding of these further.

We will begin by revising our understanding of the four calculations, in order to use these methods when working with money.

We will return to fractions, linking these to decimals and percentages; including finding equivalents of them all.

Later in the half-term, we will look at geometry to find the size of angles and position points and shapes on a grid with co-ordinates. We will also learn about reflection and translation.

### English:

This half-term, we are beginning our learning by reading *Michael Morpurgo's* retelling of the myth 'Beowulf'.



We will be developing our previous learning around stories with historical settings to travel back to Anglo-Saxon times, reading about the defeat of Grendel.

Following this, we will be writing an explanation text based on 'How to kill a monster'.

Nearer half-term, we will enjoy Shakespeare's



*Romeo and Juliet*, retold by Marcia Williams, drawing on the original story to develop our understanding of playscripts.

We will also use this text as the inspiration to write a newspaper report about events from the story.

## Timetable for the Week

*English and Maths are taught every day.*

**Monday** – PE today. Children should wear PE kits today please.

**Thursday** – PE today. Children should wear PE kits today please.

# Topic



This half-term, our topic is 'Smashing Saxons'.

Hundreds of years ago, many parts of England were populated by the Anglo-Saxons. These courageous warriors battled many other civilizations including the Romans, winning large swathes of British land as their kingdoms.

We are going to investigate where exactly these warriors lived, what life was like for them, and what made them successful soldiers.

We will explore the religions that were followed, how leisure time was enjoyed and how those, who broke the rules, were punished.

Finally, we will discover how power was lost throughout battles, forcing the Anglo-Saxons to flee Britain.

## Ways that you can help your child at home this half term:

To help support your child over the next half term, it would be greatly appreciated if you could ensure that you;

- hear your child read regularly.
- practice their weekly spellings.
- help your child to learn their multiplication tables and help them increase their speed in reciting them.
- support your child with their weekly home learning.

You could also;

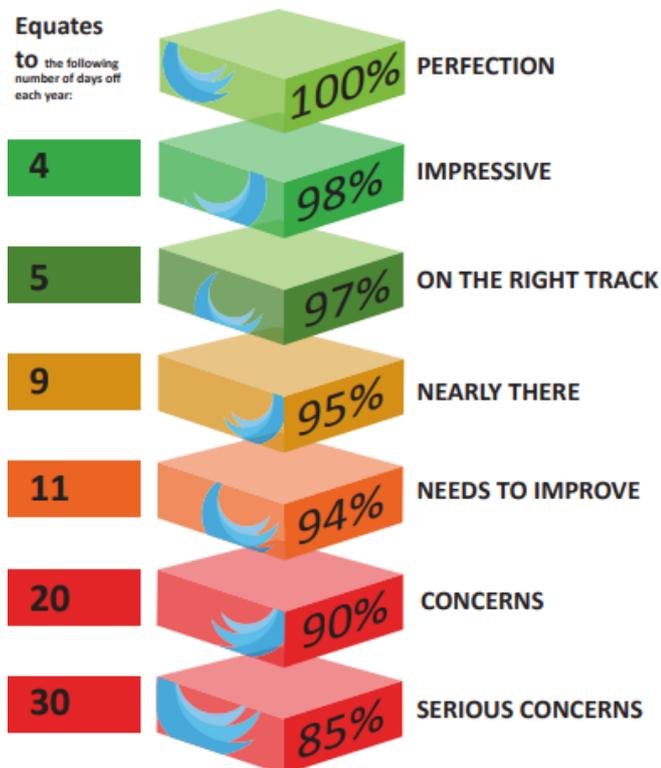
- encourage your child to read the time.
- cook, allowing your child to measure the ingredients.
- take your child shopping and ask them to add the amount of money being spent, they could even write the shopping list before going!

## Attendance:

This year, we are continuing to strive for our whole school attendance to meet our target of 97%. Remember that children, who have 100% by the end of the half term, will receive their gold

### Equates

to the following number of days off each year:



## Beck Row Values.

As visitors enter the academy, they will see Beck Row Bob on display inside the entrance.



Bob likes to tell us about the values which we believe are important to our pupils development, as a whole-individual.

Our over-arching values are thoughtfulness, morality, respect, co-operation and ambition. These are shared through our assemblies as well as the displays in our classrooms and around school.

Furthermore, we praise the children for using these values throughout their time within the academy and award 'Dojo' points to the children for their efforts in showing these values. These 'Dojos', not only work towards small prizes for individual pupils, but also for their class and house teams.

In line with this, we have renamed our houses. All children will now be in one of the five houses;



Bell (blue),  
Branson (green),  
Wilde (yellow),  
Bissell (red) or  
Dali (purple).

This half-term's focus value is **morality**.