

Wee beginning 23rd November

Day 1

Over the last week we have been learning the story of the Little Red Hen using our text map.

Task 1: Retell your family the story of the Little Red Hen using the text map.

Task 2: Choose one of the characters from the story and write a character description.

Write a few sentences to describe what the character looks like. What is their personality like, are they kind, mean, friendly etc.

Can you add in some adjectives to your sentences to make them more interesting?

Book Chicken Trees Suddenly Wheat

"Who?"

Wheat crossed out, Cat crossed out, Bird crossed out, Chicken correct

"Who?"

Wheat crossed out, Cat crossed out, Bird crossed out, Scissors, Chicken correct

"Who?"

Wheat crossed out, Cat crossed out, Bird crossed out, Chicken correct

"Who?"

Wheat crossed out, Cat crossed out, Bird crossed out, Egg, Chicken correct

"Who?"

Egg, Flour, Face, Flour, Oven, Chicken correct

"Who?"

Wheat, Flour, Bread, Face, Bread, Chicken, Scissors, Wheat, Egg, correct

Day 2

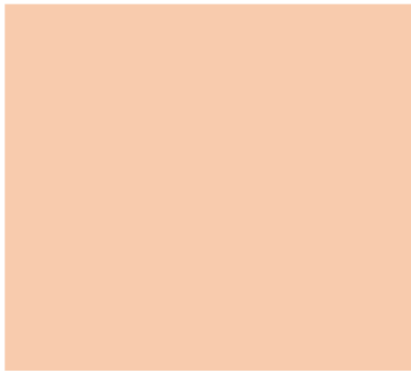
This week you are going to write your own version of the story using different characters, so today you will need to plan what you are going to change in the story.

Task: You will need to change 2 things in your story. The Little Red Hen and the Fox to new characters.

Who will your new characters be?

For my story I have changed

Little Red Hen to ...



The Fox to ...



Once you have chosen your new characters can you practice the text map with actions but add in your new characters instead. Remember you will need to think of new actions for them.

(If you are unable to print, draw your new characters on a piece of paper. Maybe you could even try to draw your own text map!)

Book, Chicken, Trees, Suddenly, Wheat

"Sad face, Wheat, Wavy line" > "Who Wavy line?"

~~Wheat~~, ~~Cat~~, Green square, Wavy line, Orange square, Green checkmark

Wheat, Sad face, Wheat, Scissors, "Who Scissors?"

~~Wheat~~, ~~Cat~~, Green square, Scissors, Orange square, Green checkmark

Wheat, Sad face, Dotted line, "Who Dotted line?"

~~Wheat~~, ~~Cat~~, Green square, Dotted line, Orange square, Green checkmark

Dotted line, Bird, Sad face, Egg, "Who Egg?"

~~Wheat~~, ~~Cat~~, Green square, Egg, Orange square, Green checkmark

Egg, Flour, Sad face, Flour, Oven, "Who Oven?"

~~Wheat~~, ~~Cat~~, Green square, Oven, Orange square, Green checkmark

Oven, Bread, Sad face, Bread, "Who Bread?"

~~Wheat~~, ~~Cat~~, Green square, Red X, Orange square, Scissors, Dotted line, Egg, Green checkmark

Day 3

Now that you have decided who your new characters will be you will need to do a story plan. This is not writing the whole story it is thinking about the main parts of the story to help you with your writing tomorrow

Task: Complete the story plan. (If you are unable to print write your plan on a separate piece of paper)

Title: _____

Who are the characters?

First the _____

Found a _____

The _____
didn't want to help.

Next the _____

Wanted to _____

the grain.

The _____
didn't want to help.

Then the _____

needed _____

but the _____

didn't want to help.

After that the _____
needed _____
but the _____
didn't want to help.

The _____

needed _____

But the _____

didn't want to help.

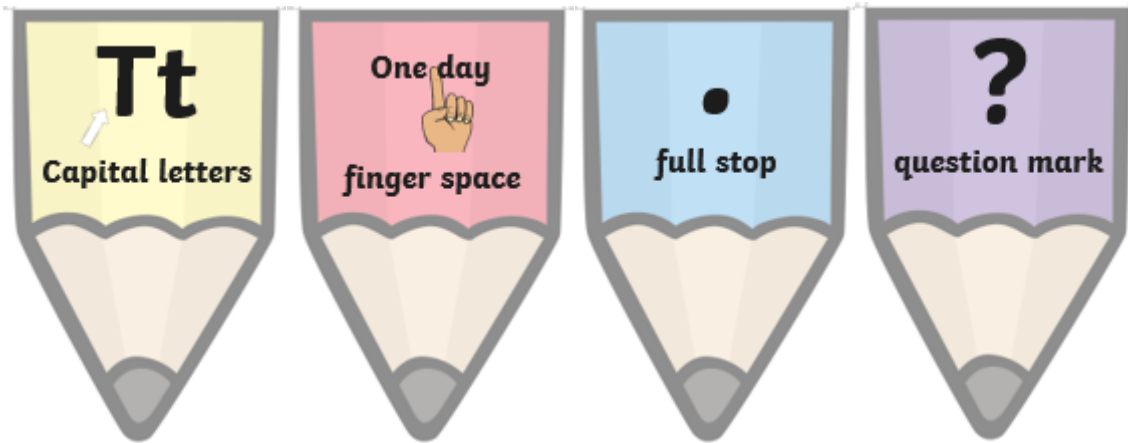
Finally the _____
needed _____
and the _____
wanted to help. No! said
the _____

Day 4

Practice reading your text map with your new characters.

Today you are going to write your story with your new characters.

Remember



Task: Write your new version of the Little Red Hen.

We would love to see your stories, email a photograph of them to the KS1 email address.

Keystage1@beckrow.attrust.org.uk

Day 5

When we are writing lots of us often forget our correct punctuation.

Task: Correct these sentences so that the capital letters and full stops are in the correct place

Remember

- Sentences start with a capital letter.
- Sentences end with full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right place.

1. mark and carl got wet in the rain

2. the man gets up at six in the morning

3. jill has fair hair but jack has dark hair

4. jim has six big coins

5. i can hear an owl hoot at night

6. nan is sitting on the chair

7. bow down to the king and queen

Challenge: Can you write some of your own sentences making sure they have capital letters and full stops in the correct place.