

# English

Week beginning 30<sup>th</sup> November

## **Daily**

Under the phonics section of home learning, there are now videos for phase 3 and 5, as well as a video to help practice alien words.

Keep practicing your phonics daily by going through the sounds and pausing the video to practice using them in spellings.

Spellings: a list of common exception word spellings are also on the home learning section, please choose a couple per day to practice (look, cover, write, check) in your red spelling book.

Reading: keep practicing your reading daily by logging onto Oxford Owls and choosing a book at your stage. Moreover, the reading comprehensions have been updated, choose one per day (at your level) to read and complete the questions.

Monday

LI: find synonyms for dark

Re-listen to The Owl Who Was Afraid of The Dark.

<https://www.youtube.com/watch?v=hZOhIUu6POE>

Read through the text and find synonyms for dark.

Synonyms are words or phrases that mean the same or similar to another word.

Example: dark

Dim, gloomy, murky...

Write a list of as many synonyms as you can find. You can also use google or a thesaurus to search for synonyms.

Tuesday

LI: Plan a new chapter for the story.

Plan a new chapter for *The Owl Who Was Afraid of The Dark*.

Use the boxes below to help you plan your new chapter.

Where does Plop go?

To the school

Who does Plop meet?

Mr Smith

What does Plop tell his mummy?

That Mr Smith thinks the dark is amazing.

Dark is

What do they say about the dark?

Mr Smith thinks the dark is amazing because he likes to look at the stars.

What happens?

Mr Smith lets Plop use his telescope to look at the stars.

Make sure you finish all the boxes in the plan as it will help you write your chapter.

Wednesday

LI: Begin to write your own chapter

Using your plan, begin to write your own chapter. You can also refer back to the story to help with the style and flow of your chapter.

Take your time, make sure you have used:

noun phrases (The tiny owl)

Finger spaces

Capitals

Full stops

Conjunctions (but, so, and, or)

Adjectives

And check all your spellings, sounding out each word.

As well as using your best handwriting!

Thursday

LI: Write a new chapter for the story

Continue to write your chapter. Once finished, read back through your work carefully and edit, using the checklist above.

Use could use a different colour pen/pencil to edit your work.

Make sure you have used your phonics to sound out each word (BUT LOOK OUT FOR THOSE TRICKY WORDS).

Friday

LI: perform a story

Read your new chapter out aloud to your parents or family, practice speaking clearly and loudly. This will help you make sure your sentences make sense, so you can still edit your work afterwards.

You can also video yourself reading your story and send it to Mr Smith at [keystage1@beckrow.attrust.org.uk](mailto:keystage1@beckrow.attrust.org.uk).