

English

The Owl who was afraid of the dark

Week beginning 23rd November

Monday

LI: write creatively and review work.



Using the picture above as a starter, write your own story that could be about anything!

Maybe the mouse is lost and is looking to find his family.

Or it is actually a prince who has been turned into a mouse by an evil witch.

After you have written your story, take time to edit your work.

Make sure you have:

Used noun phrases (The scary witch)

Finger spaces

Capitals

Full stops

Conjunctions (but, so, and, or)

Adjectives

And check all your spellings, sounding out each word.

Tuesday

LI: use descriptive language in our sentences.

Listen to the introduction of The Owl Who Was Afraid of The Dark.

<https://www.youtube.com/watch?v=hZOhiUu6POE&pbjreload=101> (until 2:18)

After listening to the introduction, write a character description of Plop.

Describe what he looks like and describe his character.

Make sure you listen carefully and use our inferencing Iggy skills as the text gives you clues to his character.

When describing his character, remember to tell me how you know, using 'because'.

Example:

Plop is a fearful owl because he is afraid of the dark but owls normally like the dark.

Remember you are writing in full sentences, so use your capital letters at the start and for proper

nouns, full stops at the end of your sentences and finger spaces between your words.

Wednesday

LI: Predict what you think will happen next.

Continue listening to The Owl Who Was Afraid of The Dark. (stop at 3:42)

Write a prediction on why the boy thinks the dark is fun.

Make sure you start your sentences with 'I predict that' and use 'because' to tell me why you have made that prediction.

Example:

I predict that the boy thinks the dark is fun because he likes looking at the stars.

Thursday

LI: Sequence a story

Listen to the remainder of the story.

Create a picture map of the story to sequence the events. Make sure you re-listen to the story and use it to help draw pictures for each stage.

Example:



Friday

LI: Sequence the events of the story

Now you have your story map, refer back to it to help you order the events of the story.

Sequence the events in the story. Order using numbers 1 to 5.

Plop thinks dark is super.

He meets a boy who tells him that dark is exciting.

Plop is afraid of the dark.

He meets an old woman who tells him dark is kind.

Plop flies out of his tree to find out about dark.