

Behaviour Addendum Procedure – COVID 19 Re-opening Beck Row Primary Academy



Updated: September 2020

Beck Row Primary Academy Procedures - Reopening during Covid 19.

Good behaviour in our academy is essential in order to maintain a safe and happy environment. At Beck Row Primary Academy, it is expected that all members of the community; staff, children and parents work together to ensure that our academy is safe and harmonious.

Aims

The academy seeks:

- To create an environment that is positive, nurturing and caring, where children feel safe, secure and valued.
- To provide high-quality learning experiences within a supportive and safe learning environment, which enable children to develop positive views of themselves.
- To promote positive attitudes towards personal safety, health and hygiene.
- To set high standards for personal behaviour and self-discipline with consideration, courtesy and respect for other people of all genders, ages, races and cultures.

Ethos

The academy ethos is based upon the principle of respect for ALL members of the academy, community and ourselves. It is underpinned throughout ethos and vision: To Inspire, To Achieve. We also work hard to support children in developing a growth mindset through a 'can do' attitude, a love of learning and supporting the wider community.

All children should feel safe and know to inform an adult if there are situations within the school where they do not feel safe.

All children are given opportunities across the curriculum to explore and develop moral concepts and values including how to keep themselves safe in an ever-changing world.

There is a culture of mutual respect; all staff speak to children in a respectful, appropriate tone modelling the expectations they have of the children.

At Beck Row Primary Academy we follow the Golden Rules; We listen, We put our hands up, We help others, We tidy up, we use our manners.

Behaviour System

Our behaviour system is based on our 'Reach for the Stars' system, where pupils can be rewarded for making good choices in their behaviour and learning. Children will be actively praised for good behaviour which demonstrates good choices with their actions, words and learning attitudes and

includes behaviours which keep them safe and healthy. Praise will be verbal feedback, house points, Dojo points and certificates in assembly.

Sanctions

At times, children may need to be reminded about the behaviour choices they make, especially if these behaviours result in an unsafe environment for other children and adults in school. Where adults identify poor choices being made, they will follow the 'Reach for the Stars' behaviour chart which includes these steps: 1) A verbal reminder will be given for a poor choice and the pupil's name will move down one step on the chart. 2) If the behaviour continues, their name will be moved again and minutes will be lost from playtime to ensure that learning is completed. 3) If the poor choices continue, the pupil will be asked to complete their work in another classroom. 4) A brief discussion with parents will take place at the end of the day. 5) For persistent behaviours there will be a discussion with the Assistant Principal 6) Meeting with Principal.

If pupils display actions which cause other children or adults to be put at significant risk of infection e.g. biting or spitting or other forms of high-level contact, this is likely to be an immediate fixed-term exclusion in order to keep other pupils and staff safe. Parents will also be contacted if pupils are not making safe decisions, for verbal disrespect, physical violence and damage to property.

It is imperative that ALL children know and understand their class rules and the rewards and consequences associated with the 'Reach for the Stars' chart.