

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>GB Paralympian visit to whole school. iMoves and Real PE implemented across the school. Extra-curricular clubs linked to wider sporting opportunities. Enrichment afternoons available for KS1 and KS2, enabling them to experience a wider variety of sports.</p>	<p>Develop a wider curriculum, open to all and which provides enthusiasm and enjoyment for pupils. Enter a range of inter-school competitions</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	31%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	31%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,000		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime PE clubs and activities run by sports coaches. Wider variety of sporting activities and resources available at lunchtimes for children to use. Planned upgrade of the play equipment to develop active participation during the day.	Lunchtime activities and resources purchased to develop active participation. Initial planning taken for these, potential equipment looked into.	£1043.79 £230.00	Lunchtimes have started to become more active. Initial plans for new equipment stalled by COVID 19 partial closure.	New resources to continue this more active approach will be needed. MDSA training for developing a more active lunch and break for all pupils.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Maths of the Day used as a tool to make maths and PE more cross-curricular and beginning to make PE higher profile within the whole school.</p> <p>Athlete visit promotes sport and interest for developing sport across the school.</p>	<p>Maths of the Day re-launched developing staff awareness of opportunities to link this with maths learning.</p> <p>Athlete visit promoted used as a promotion of sport tool.</p>	<p>£2, 537.12</p> <p>£320.00</p>	<p>Maths of the Day has developed greater opportunity for cross-curriculum links with PE, ensuring that there are greater opportunities for more active learning.</p> <p>Athlete visit day was a success in developing awareness of sports in the academy, however the follow up activities were not possible due to the partial closure for COVID soon after the event.</p>	<p>Further work to develop the Maths of the Day activities into the curriculum.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of staff PE teaching through the iMoves and the REAL PE programmes, used to support those teachers who are less confident. Additional PE training led by PE Leader, applying the use of resources in school to develop PE teaching and learning.	Staff training on these programmes have supported them with teaching PE more confidently.	£1907.12 £190	Staff training was effective and programmes are being used by staff, however these are not yet fully embedded into the curriculum as a tool to develop the teaching of PE.	Further work on building these programmes in more successfully as we develop our PE curriculum for next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage the children to develop interests in a wider variety of sports.	Enrichment sports developed as additional provision to the PE curriculum, through the use of external coaches.	£2320.00 £549.54	Our children have experienced a wider range of sports through these enrichment opportunities. Clubs offered a wider range of activities, these were not as successful as hoped as many of the children did not sign up for the activities offered.	Look for links to develop the activities which were enjoyed most through wider opportunities in clubs or inter-school competitions.
Clubs offered with a wider variety of sporting opportunities to encourage the children to participate in wider sporting opportunities.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will participate in inter-school competitions arranged through the Forest Heath Primary School Sports Programme.	Inter-school competitions signed up for through the partnership enabling support to develop a range of opportunities for this.	£895.00	Competitions signed up for during the Summer term, however due to COVID19, these were unable to happen.	Partnership have rolled out schedule for next year, and these competitions will be signed up for.
Development of sports day to include more competitive elements within key stages and linked to whole school houses.	Sports day competitive activities to provide greater inter-class competition for athletics.	£100	Sports day unable to happen due to partial closure of the school for COVID 19.	

Signed off by	
Head Teacher:	Mrs Ruth King
Date:	30.7.2020
Subject Leader:	Mrs Ruth King
Date:	30.7.2020
Governor:	
Date:	