

Behaviour, Rewards and Sanctions Policy Beck Row Primary Academy



Updated: September 2018
Review date: September 2020

Behaviour and sanctions policy

Aims

The aim of this policy is to provide the clear and consistent approach for the staff and pupils of Beck Row Primary Academy. We aim to ensure that all our pupils are Safe, demonstrate good attitudes to learning and are able to care for themselves and others. In setting out our expectations for all pupils and adults through our behaviour rewards and sanctions we endeavour to create a secure, relaxed and happy atmosphere, whilst at the same time creating high expectations of pupils learning behaviours. We strive to fulfil every child's potential, encouraging them to be independent and self-reliant. They are taught to have respect for themselves, each other and property.

Our school values

At Beck Row Primary Academy we have five key values, which are our golden rules.

1. We listen
2. We put our hands up.
3. We are kind
4. We tidy up
5. We

These values underpin all of the behaviours we expect to see in school; these are used in classrooms, the playground and around all of the school environment. It is our policy to positive behaviours as much as picking up and discussing the negative. Where possible we ask that both the positive and the negative are communicated with parents, encouraging the consistent approach for all children.

The role of the staff:

All staff at Beck Row Primary Academy follow and implement the behaviour, rewards and sanctions policy. They strive to encourage the children to take responsibility for their own behaviours and make good choices about the decisions they are making. Through following the policy they also aim to be good role models, demonstrating the behaviours expected around the school.

The role of the head teacher:

It is the role of the head teacher to implement the behaviour policy with consistency throughout the school. It is also the role of the head teacher to set the expected standard of behaviour and determine the school rules, rewards and sanctions to be used. The head teacher, along with the school senior leadership team and governors, will communicate the expectations, to pupils, parents, staff and any other

visitors to the school community, in writing and via the website. The head teacher will also monitor the implementation of this policy.

Rewards and sanctions

In each classroom we operate a colour-coded system showing the negative and positive behaviours

The children all start on green every day, this shows the expected standard in school. For positive behaviours the children move up the chart to blue and then to the stars. They receive stickers when they have reached the stars and if they have been on the stars for more than two days in a week, they will receive a sticker from the Head of School. At this stage, or for particularly good learning behaviours the teachers may decide to contact parents to inform them of the positive efforts and to enable it to be reinforced at home.

For disruptive or off-task behaviours the children will be reminded of the golden rules and what is expected of them, should their behaviour continue they will then be moved down to the orange. Children on orange will lose a minute of their golden time at the end of the day. If the behaviour continues to be disruptive or off task, or for serious mis-behaviour (e.g. Hurting another pupil, damaging property etc) children will be moved straight to red. Here they will need to have reflection time, and will miss the day's golden time.

At all times we work on a restorative justice system, encouraging children to apologise, learn from their mistakes and be able to change their behaviour to make good choices in the future and move back to the green on the chart.