

## Suffolk RE Curriculum Map

- The Suffolk syllabus stipulates the following coverage:  
 During Reception, pupils must begin their enquiries into Christianity and other major religions or worldviews. Six 'big' questions must be asked in Reception.  
 During Key Stage 1, pupils must enquire into Christianity x3 per year, Judaism x2 per year, Islam x1 and one other religion or worldview (e.g., Buddhism, Sikhism, Hinduism or Humanism) as chosen by the school and which may vary from year to year.  
 During Key Stage 2, pupils must enquire into Christianity x2 per year, Islam, Hinduism x1 per year, Judaism, Buddhism, Sikhism and Humanism x2 each across KS2

Christianity	Judaism	Islam	Sanatana Dharma	Buddhism	Sikhi	Bahai	Humanism	Ethical Veganism				
<b>Age Group</b>	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
<b>Suffolk Big Questions</b>	Why are some people revered?		What does the word 'God' mean?		Is it always easy to help someone?		Does everyone need some help?		What is really important to do?		Is every one of us Special?	
<b>Ages 4-5 RECEPTION</b>	What makes people special? <i>Christianity, Judaism</i>		What is Christmas? <i>Christianity concept: Incarnation</i>		Celebrations <i>Sanatana Dharma, Mixed Worldviews</i>		What is Easter? <i>Christianity concept: Salvation</i>		What can we learn from stories? <i>Christianity, Islam, Sanatana Dharma, Sikhi</i>		What makes places special? <i>Christianity, Islam, Judaism</i>	
<b>Suffolk Big Questions</b>	Who is it right to follow?					Why do people celebrate?					Should everyone learn to pray?	
<b>Ages 5-6 YEAR 1</b>	What do Christians believe about God? <b>5-7, Autumn 1</b>		What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>5-7, Autumn 2</b>		Who is God to Jews? <b>5-7 Enquiry 1</b>		Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>5-7, Spring 2</b>		Is Shabbat important to Jewish children? <b>5-7 Enquiry 2</b>		Who is God to Muslims? <b>5-7 Enquiry</b>	

Suffolk Big Questions	Is it important to belong?			What do people believe is important?		Can books and stories be good teachers?
<p><b>Ages 6-7</b></p> <p><b>YEAR 2</b></p>	<p>Does visiting the synagogue help Jewish people feel closer to God?</p> <p><b>5-7 Enquiry 3</b></p>	<p>Why do Christians believe God gave Jesus to the world?</p> <p><b>6-7, Autumn 2</b></p>	<p>What is the best way for a Jew to lead a good life?</p> <p><b>7-9 Enquiry 1</b></p>	<p>How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p><b>6-7, Spring 2</b></p>	<p>Is it possible to be kind to everyone all of the time?</p> <p><b>6-7, Autumn 1</b></p>	<p>Why is the story of the Buddha important to some Buddhist?</p> <p><b>5-7 Enquiry 1</b></p> <p><b>Worldview can vary each year - Sanatana Dharma or Sikhi</b></p> <p><b>(5-7 Enquiry 1)</b></p>
Suffolk Big Questions	Do beliefs make any difference to somebodies' life?			Do beliefs drive people to make a difference in the world?		
<p><b>Ages 7-8</b></p> <p><b>YEAR 3</b></p>	<p>Does praying at regular intervals help Muslims in their everyday lives?</p> <p><b>7-9 Enquiry 1</b></p>	<p>Has Christmas lost its true meaning?</p> <p><b>7-8, Autumn 2</b></p>	<p>How do Jewish beliefs, teachings and stories impact on daily life?</p> <p><b>7-9 Enquiry 2</b></p>	<p>What is 'good' about Good Friday?</p> <p><b>7-8, Spring 2</b></p>	<p>What is the best way for a Sanatani to lead a good life?</p> <p><b>7-9 Enquiry 1</b></p>	<p>What motivates Humanists to lead good lives?</p> <p><b>7-9 Enquiry 2</b></p>
Suffolk Big Questions	What beliefs bind a community together?			What makes some people an inspiration to others?		
<p><b>Ages 8-9</b></p> <p><b>YEAR 4</b></p>	<p>Do people need to go to church to show they are Christians?</p> <p><b>8-9, Spring 2</b></p>	<p>Does joining the Khalsa make someone a better Sikh?</p> <p><b>7-9 Enquiry 1</b></p>	<p>Does completing a pilgrimage make a person a better Muslim?</p> <p><b>7-9 Enquiry 2</b></p>	<p>Is forgiveness always possible for Christians?</p> <p><b>8-9, Spring</b></p>	<p>Is it possible for everyone to be happy?</p> <p><b>7-9 Enquiry 1</b></p>	<p>What do some deities tell Sanatanis about God?</p> <p><b>7-9 Enquiry 2</b></p>

Suffolk Big Questions	Where do people look for answers to life and living?			Are some things more sacred than others?		
<p><b>Ages 9-10</b></p> <p><b>YEAR 5</b></p>	<p>What is the best way for a Buddhist to show commitment to their beliefs?</p> <p><b>9-12 Enquiry 1</b></p>	<p>What is the best way for a Christian to show commitment to God?</p> <p><b>9-10 Summer 2</b></p>	<p>What is the best way for a Sanatani to show commitment to God?</p> <p><b>9-12 Enquiry 1</b></p>	<p>How significant is it for Christians to believe that God intended Jesus to die?</p> <p><b>9-10, Spring 2</b></p>	<p>How is the Qur'an vital to Muslims today?</p> <p><b>9-12 Enquiry 2</b></p>	<p>How are sacred teachings and stories interpreted by Sikhs today?</p> <p><b>9-12 Enquiry 2</b></p>
Suffolk Big Questions	Why are there so many different ideas about God?			What are the best ways to think about living and dying?		
<p><b>Ages 10-11</b></p> <p><b>YEAR 6</b></p>	<p>Does belief in the Trinity help Christians make better sense of God as a whole?</p> <p><b>9-10 Optional</b></p>	<p>What is the best way for a Bahá'í to show commitment to God?</p> <p><b>9-12 Enquiry 1</b></p>	<p>How can Brahman be everywhere and in everything?</p> <p><b>9-12 Enquiry 2</b></p>	<p>Is anything ever eternal?</p> <p><b>10-11, Spring 1</b></p>	<p>Does belief in Akhirah (life after death) help Muslims lead a good life?</p> <p><b>9-12 Enquiry 3</b></p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p><b>9-12 Enquiry 3</b></p>
<b>Notes:</b>						